



INTERNATIONAL  
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RANKINGS



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ERASMUS+  
PROGRAMME

# NEWS LETTER

January - 2025



## THIS MONTH'S HIGHLIGHT:

- *The meeting of the Prof. Constantin Marius Profiroiu, PhD, Vice Rector for International Relations with the deans of the faculties.*

## **Internationalization at home**

### **21st January**

- **We welcome to our University Dr. Raul Ramos Lobo, Vice-rector for Internationalization Policy at the University of Barcelona in Spain.**

Today, our Vice-rector for international relations Prof. Constantin Marius Profireoiu welcomed to our University Dr. Raul Ramos Lobo, Vice-rector for Internationalization Policy at the University of Barcelona in Spain. Following the fruitful discussions, the signing of an Erasmus+ Inter-Institutional agreement was established and also it was analyzed the possibility of participating in the network of European universities where the University of Barcelona is consortium leader. Dr. Raul Ramos Lobo is visiting our University at the invitation of the Doctoral School of Economics 1 where he gave lectures to doctoral students.

### **21st January**

- **The first meeting of 2025 - with the representatives heads of all the faculties of ASE Bucharest**

On Tuesday, 21 January, the first meeting of 2025 took place with the representatives of the heads of all the faculties of ASE Bucharest on specific topics of the internationalization process of our University, under the coordination of Prof. Constantin Marius Profireoiu, Vice-rector for international relations. Topics of topicality and importance regarding the AACSB international accreditation, opportunities offered by the Erasmus Plus program as well as methodological aspects regarding the future legal framework of double degree agreements by the existing legislative changes were addressed. The main challenges involved in the process of drafting the first AACSB Progress Report following the approval of the ISER by the AACSB Initial Accreditation Committee were thus analyzed. Participants concluded that there is a determination and desire to accelerate the process of internationalization and international accreditation, based on a joint effort so that the entire academic community benefits from the process.

### **21-22nd January**

- **"Trends in the Internationalization of Higher Education",niversity of Agronomic Sciences and Veterinary Medicine of Bucharest**

Professor Liviu-Adrian Cotfas, Ph.D., Director of the International Relations Office, has attended the conference "Trends in the Internationalization of Higher Education," held on January 21-22 and hosted by the University of Agronomic Sciences and Veterinary Medicine of Bucharest. During the event, he delivered a presentation on "Sharing Best Practices in the International Domain: The Experience of BUES in Digitalizing International Relations."





## 22nd January

- **Erasmus+ Info session**

On January 22 between 12:00 and 14:15 we held an information session about long-term study mobilities and the selection process for them, with an emphasis on the selection session from February-March 2025. 135 students participated, of which 60 stayed until the end of the session. We answered the questions asked by the participants and invited a student to give a testimony following a mobility completed in Paris last semester.

## 24th January

- **Online meeting with Spanish National Distance University**

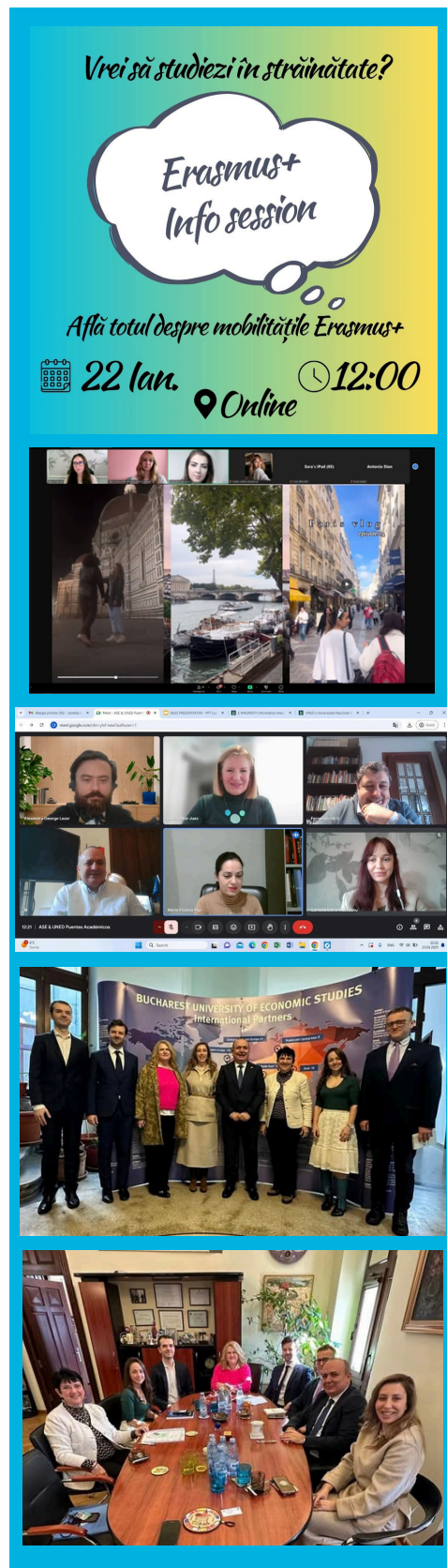
On the 23rd of January, Prof. Constantin Marius Profiroiu, Vice-rector for international relations had an online meeting with Ms. Laura Alba Jues, Vice-Rector and Mr. Fernando Val Garijo, deputy Vice-rector from UNED - the Spanish National Distance University. The reunion was facilitated by the Romanian Cultural Institute in Madrid and the Honorary Consulate of Romania to the Balearic Islands.

It was agreed to sign a MoU to lay the foundations for a fruitful future collaboration between the two universities.

## 27th January

- **Prof. Constantin Marius Profiroiu, Vice-Rector for International Relations, received the delegation of the U.S. Embassy Bucharest.**

Today, Prof. Constantin Marius Profiroiu, Vice-Rector for International Relations, received the delegation of the **U.S. Embassy Bucharest** - Embassy of the United States of America in Bucharest, led by Mrs. Monica Eremia, PhD, Commercial Specialist at the US Commercial Service. The discussions focused on reviewing the fruitful collaboration so far of our University with the American academic and business environment, highlighted the results of the **Center for American Studies - Bucharest University of Economic Studies** and analyzed the opportunities for bilateral cooperation in the area of entrepreneurship and research in the field of dual-use technologies, AI and cybersecurity.



### ASE's mobilities for international missions

Faculties		Manag. Acad.	FABIZ	AMP	BT	BBS	CIG	EAM	LAW	ETA	FABBV	CSIE	REI	MRK	MAN	STAFF+ DPPD	Resear chers	PhD students	TOTAL	
International Conferences	funded by the research department - conference participation fund																			0
	funded from other sources																			0
Teaching missions (funded from the Erasmus+ programme)								1												1
• Erasmus+ staff training; • Documentation internships; • Partnership development meetings; • Other objectives.		0	3			1								1						5
<b>TOTAL</b>		<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>6</b>

Number of delegates from each faculty and department between 01.01.2024 - 31.12.2024

# INTERNATIONAL RELATIONS



## Approved agreements - Erasmus+

The **University of Valladolid** (Universidad de Valladolid) is one of the oldest higher education institutions in Spain, founded in 1241. It is recognized for its stimulating academic environment and high-level research conducted within its departments. Its campuses are equipped with modern facilities, and the university attracts students from all over the world. In the QS ranking, it is placed in the 851-900 range.

**ISCTE – University Institute of Lisbon** (Instituto Universitário de Lisboa) is a renowned higher education institution in Lisbon, Portugal, founded in 1972. It is known for its high-quality academic programs in fields such as social sciences, management, information technology, and behavioral sciences. ISCTE promotes applied research and the professional development of students, adopting an innovative and interactive approach to education. ISCTE is a prestigious university, internationally recognized for its business programs, holding top-tier accreditations (AACSB, EQUIS, AMBA), which reflect excellence in business and management education.

**Athens University of Economics and Business (AUEB)**, founded in 1920, is one of the most renowned universities in Greece, specializing in economics, business, and informatics. It offers undergraduate and graduate programs and is known for its excellence in research and international connections. Athens University of Economics and Business is a top university in Greece and Europe, with prestigious international accreditations for its business and economics programs (AACSB, EQUIS, AMBA). Although it may not be in the global top rankings overall, it is highly regarded in its field of expertise.

**The Faculty of Economics at the Polytechnic of Porto** (Polytechnic of Porto - School of Economics and Management) is a prestigious higher education institution in Portugal, known for its high-quality programs in economics, management, and business. It offers both undergraduate and master's courses, with a focus on applied research and professional development. International collaborations and strong connections with the business community contribute to shaping students in a globalized context. It does not hold specific international accreditations.

**Hochschule Nordhausen** is a public university in Germany, located in the city of Nordhausen, in the state of Thuringia. It offers undergraduate and master's programs in fields such as engineering, applied sciences, and management. The university is known for its practical approach to education and its strong collaborations with industry, providing students with excellent opportunities for professional development. Hochschule Nordhausen is a respected university of applied sciences in Germany, but it does not hold international accreditations like AMBA, AACSB, or EQUIS, and is not included in major global rankings. This is mainly due to its focus on teaching and professional training rather than research.

**ISEG - University of Lisbon** (Instituto Superior de Economia e Gestão) is one of the most prestigious faculties of economics and business in Portugal, part of the University of Lisbon. Founded in 1911, ISEG offers undergraduate, master's, and doctoral programs in fields such as economics, finance, management, and marketing. It is known for its excellence in research and international connections, attracting students from all over the world. The University of Lisbon is a prestigious public university, consistently ranked among the best in Europe. ISEG, its school of economics and management, is recognized for research and its strong ties to the business community. It holds the AACSB accreditation, an important mark of quality at a global level.

**Alfonso X El Sabio University in Madrid**, founded in 1989, is a well-known private institution in Spain. It offers a wide range of undergraduate, master's, and doctoral programs in fields such as law, social sciences, health, engineering, and economics. It is recognized for its high-quality education and the practical orientation of its courses, as well as for its international collaborations and applied research. However, it does not hold any international accreditations.



**Technical University of Applied Sciences Würzburg-Schweinfurt (THWS)** is a public university in Germany, located in the cities of Würzburg and Schweinfurt. It is known for offering applied, practice-oriented programs in fields such as engineering, management, computer science, and economics. THWS emphasizes collaboration with both local and international industries, providing students with opportunities for professional development and research. THWS does not hold AMBA, AACSB, or EQUIS accreditations.

**RWTH Aachen University** is one of the most prestigious technical universities in Germany, founded in 1870. Located in Aachen, it is renowned for its excellence in engineering, natural sciences, computer science, and management. RWTH Aachen stands out for its innovative research and strong collaborations with industry, providing students with top-tier training in a stimulating and international academic environment. RWTH Aachen consistently ranks among the top global universities:

Times Higher Education: 99th in the world in 2024.

QS World University Rankings: 99th in the world in 2025.

Shanghai Ranking: Ranked 201-300 in the world in 2024.

With over 10,700 international students, RWTH Aachen maintains a diverse and global academic community.

**Chulalongkorn University**, located in Bangkok, Thailand, is one of the oldest and most prestigious universities in the country, founded in 1917. It is known for its top-tier academic programs in fields such as social sciences, engineering, medicine, and the arts. The university provides high-quality education and is a major center for research and development in Southeast Asia, with a significant international impact. Although it does not hold accreditations such as AACSB, EQUIS, or AMBA, Chulalongkorn University is ranked 229th in the QS World University Rankings and is placed in the 601-700 range in the Shanghai Ranking.

The **International University for the Humanities and Development in Turkmenistan** is a higher education institution dedicated to professional training in fields such as social sciences, education, and sustainable development. Established in 2014, IUHD is a relatively new institution, primarily offering courses in English. The university focuses on preparing students for global challenges and contributing to the development of sustainable practices in various sectors.

## **Initiated agreements-International Cooperation**

### **Universidade de São Paulo (USP), Brazil**

Universidade de São Paulo (USP) is a public university in São Paulo, Brazil, founded in 1934. USP is one of Brazil's most prestigious and largest public universities. It is recognized globally for its excellence in teaching, research, and innovation. The University offers undergraduate, graduate and postgraduate programs across fields as sciences, engineering, social sciences and health.

Universidade de São Paulo (USP) has achieved in QS World University Rankings 2024 the 115th position globally and top 10 in Latin America in subjects like engineering, life sciences and humanities. In Times Higher Education, the university is ranked in the 401-500 range globally, for strong performance in categories such as research and international outlook, and also ARWU 2023, in the top 200 universities worldwide.

USP maintains strong collaborations with leading global universities, institutes and corporations, through international mobilities for students and teachers, The USP Agency for National and International Academic Cooperation (AUCANI) being the main agency responsible for formalizing these partnerships at the university level.



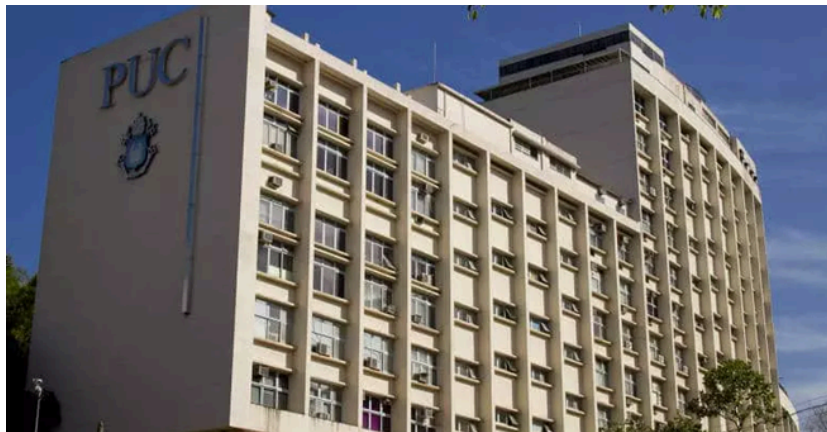
## Pontifícia Universidade Católica do Rio de Janeiro (PUC-Rio), Brazil

Pontifícia Universidade Católica do Rio de Janeiro (PUC-Rio) is a private catholic university in Rio de Janeiro, Brazil, founded in 1940. PUC-Rio is one of the leading private universities in Brazil, known for its high academic standards, strong research contributions, and global recognition. The university offers undergraduate, graduate and postgraduate programs in fields such as engineering, business, arts and law.

PUC-Rio is ranked globally 501-510 in QS World University Rankings 2024 and 611-620 in QS World University Rankings 2025 with strong performance in engineering, social sciences and humanities, and also is present in top 10 in Brazil, among the leading private universities in the country. In Times Higher Education, PUC-Rio is ranked in the 601-800 range globally by 2025, for its performance in research and international diversity.

The university is known for being one of the top institutions for entrepreneurship and start-up incubation, as its the host of PUC-Rio Innovation and Technology Center, which supports new technology developments.

In the present, through the development of the Strategic Plan 2024-2030 , which involved the entire university community, PUC-Rio now has a map of priorities and new directions to project its future; former students were encouraged to participate and interact with the rebirth of the University's endowment fund and the unprecedented actions of AAA PUC-Rio.



## Singidunum University, Serbia

Singidunum University is a private university, founded in 2005, Belgrade, Serbia, known for providing high-quality education and contributing to scientific and technological research. The university offers undergraduate, graduate and postgraduate programs in fields such as engineering, business, computer science and media studies. Singidunum University is currently ranked 137 in Europe University Rankings - Southern Europe 2025 and 601+ in Europe University Rankings. The university has developed several partnerships with industry leaders (Varna University of Management, Bulgaria; University of Tourism and Management, Skopje; University Canada West, Canada; Università degli Studi di Salerno, Italy; Richmond The American International University in London, UK; Beijing Institute of Technology, China, etc.) ensuring that its students receive practical, hands-on experience alongside theoretical education, and also frequently collaborates with international research networks and is involved in projects that focus on technological development, sustainability, and digital transformation.





## University of Sfax, Tunisia

University of Sfax is a public university founded in 1986 in Sfax, Tunisia known for being one of Tunisia's largest and most respected public universities, for its excellence in education, research, and innovation. The university offers undergraduate, master's and PhD programs in fields such as engineering, sciences, medicine, law and business.

University of Sfax is ranked globally 1001-1200 in Times Higher Education World University Rankings 2025 and 601-800 for Business and Economics 2025 with a strong performance in engineering, agriculture and material sciences. In QS rankings, the university is ranked 1001-1200 in QS World University Rankings 2025, 740 in QS Sustainability Ranking and 62 in Arab Region Rankings. And last but not least, University of Sfax is ranked 201-300 in Shanghai Rankings for Food Science & Technology. The university actively participates in Erasmus+, Horizon 2020, and other international collaboration programs, facilitating student and faculty exchange opportunities.



## University of Lima, Peru

University of Lima is a private university founded in 1962, Lima, Peru, being one of the leading private universities in Peru, offering top-quality education across a wide range of programs. The university offers undergraduate, graduate and postgraduate programs in fields such as Business, engineering, communication and law.

University of Lima is currently ranked among the top 5 universities in Peru for its high-quality programs in business administration, engineering and law. The university was ranked in the top 150 university in Latin America in QS Latin America University Rankings 2024 for business programs, engineering and social sciences, and also 1001-1200 in QS World University Rankings 2025, 401-450 QS WUR Ranking by Subject and 1251-1300 in QS Sustainability Ranking. In 2021, the QS Intelligence Unit, after a rigorous and independent collection of data and analysis of performance metrics as established in the QS Stars methodology, rated the University of Lima as a four-star institution.

Its Business School is one of the most prestigious in the country, and it holds accreditation from AACSB (Association to Advance Collegiate Schools of Business), a mark of excellence in business education. The university is committed to fostering research in areas such as sustainability, economic development, social sciences, and engineering. It has several research centers focused on creating solutions for national and global challenges. In the present, the university has a special department for planning and accreditation, that focuses on coordinating, implementing and monitoring the 5S Program in laboratories, workshops and offices in the institution.

The 5S Program is a Japanese methodology that allows for improved productivity and optimization of tasks carried out in any work environment. This philosophy is based on five Japanese words that promote the practice of five habits: seiri (classification), seiton (organization), seiso (cleanliness), seiketsu (standardization) and shitsuke (discipline).



### **Universidad Nacional de Educación a Distancia (UNED), Spain**

Universidad Nacional de Educación a Distancia (UNED) is a public university founded in 1972, Madrid, Spain, being the largest public university, specializing in distance learning and online education. The university offers undergraduate, master's and PhD programs in fields such as science, engineering, humanities and education. The university's model is designed to cater to students who require flexible study options, including those who are working professionals, international students, or people with specific personal or geographic limitations. UNED is often noted in the "Top Universities for Distance Learning" and is praised for its ability to innovate within this area. In Times Higher Education, UNED is ranked 1201-1500 in World University Rankings 2025, 501-600 in Arts and Humanities 2025, 801+ in Business and Economics and 801-1000 in Computer Science 2025. In Shanghai Rankings, the university is on the Global Ranking of Academic Subjects on 101-150 in Sociology, 101-150 in Education and 301-400 in Psychology.

The flexibility and the power of adaptation made UNED one of the best distance learning institutions in Spain, known for the Combined Degrees, recent Micro-Degrees and commitment to short learning programs.

UNED is also active in various projects and programs, such as: Erasmus+, Jean Monnet, and of course networks (AIESAD, EADTU, ICDE, EUA, EDEN, IAU, AUIP and RUIA).





## **North Dakota State University, USA**

North Dakota State University (NDSU) is a public research university, Fargo, North Dakota, USA, founded in 1890, known for being one of the leading universities in the Midwest. The university offers undergraduate, graduate and postgraduate programs in fields such as business, engineering, health sciences, agriculture, architecture and computer science.

NDSU is ranked 1041-1060 in QS Sustainability Ranking 2025 and 201-250 in US UNI (universities), and also 901-1000 in Shanghai Academic Ranking of World Universities 2024, 301-400 in Environmental Science & Engineering, 76-100 in Food Science & Technology, 151-200 in Agricultural Sciences, 201-300 in Veterinary Sciences, and 301-400 in Psychology.

NDSU generally ranks within the top 300 universities in the U.S. and is recognized for its strong programs in agriculture, engineering, and health. NDSU has made significant contributions to agricultural research, particularly in the fields of biotechnology, crop management, and bioenergy. Its research in sustainable farming and precision agriculture has gained national recognition.



## **University of South Africa (UNISA), South Africa**

University of South Africa (UNISA) is a public university founded in 1873, Pretoria, South Africa, with study centers across the country, known for providing higher education to those who could not attend traditional on-campus universities. UNISA offers a wide range of academic programs at both undergraduate and postgraduate levels, with a strong focus on distance education. The university's offerings span across various fields such as: Law, education, Economic and management sciences, engineering, technology and humanities.

UNISA is ranked 1201-1500 in World University Rankings 2025 (Times Higher Education), 501-600 in Arts and Humanities 2025, 801+ in Business and Economics and 1001+ in Computer Science 2025, also having the position of 601-800 in Impact Ranking in 2024. In QS World University Rankings 2025, the university is ranked in the position of 851-900, 51-100 QS WUR Ranking by Subject and 941-950 QS Sustainability Ranking.

UNISA is also present in the Shanghai Rankings with the position of 901-100 Academic Ranking of World Universities 2024, 201-300 in Chemical Engineering. The university's research emphasizes African issues, including education, social justice, poverty alleviation, and sustainable development. One of UNISA's key features is its distance learning model, allowing students to study from anywhere in the world. This is particularly beneficial for working professionals or individuals who cannot attend a traditional university.

UNISA offers online resources, course materials, and support services to help students succeed in a flexible learning environment.



In 2024, 27 international agreements (MoU) were signed with universities/institutions abroad and 25 new Erasmus+ bilateral agreements for student and/or teacher mobility. At the end of 2024, ASE Bucharest has 291 agreements with universities from EU member states and states associated with the Erasmus+ program, as well as 32 other partners from states that are not associated with the Erasmus+ program.



### **BUES Alumni International Club**

In October 2024, the International Relations Directorate (DRI) initiated a process of analysis and implementation of the ASE Alumni International Club project. Within this project, the website <https://alumni.international.ase.ro> was created, as well as the LinkedIn group ASE Alumni International Club.

The project offers multiple opportunities, including connecting with alumni for research projects and giving presentations, organizing study visits for ASE students (Masters and MBA level) to alumni organizations, and developing a network of relationships between ASE International Alumni Club members.

The BUES Alumni International Club aims to strengthen relations with alumni and support the development of the university at the international level.





## International students

In the 2024-2025 academic year, as a result of international promotion efforts, but also of increasing the international prestige of our university through its constant presence in the most prestigious international rankings (THE and QS), 1,112 foreign students are registered at ASE ( January 2025) for full degree programs.

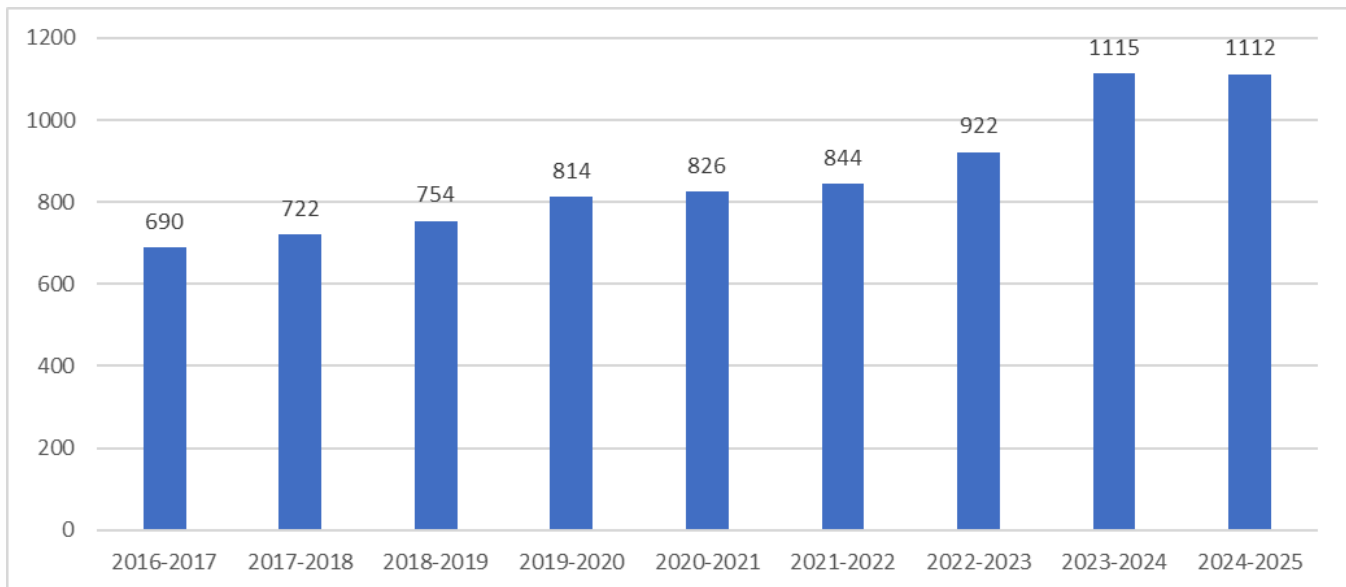


Figure: Evolution of the number of international students (EU and Non-EU) in the period 2016-2024 (source: Directorate of International Relations, 2024)

## International student mobility

An important component of internationalization is represented by student mobility, for which 526 applied for long-term study mobility in the academic year 2023-2024.

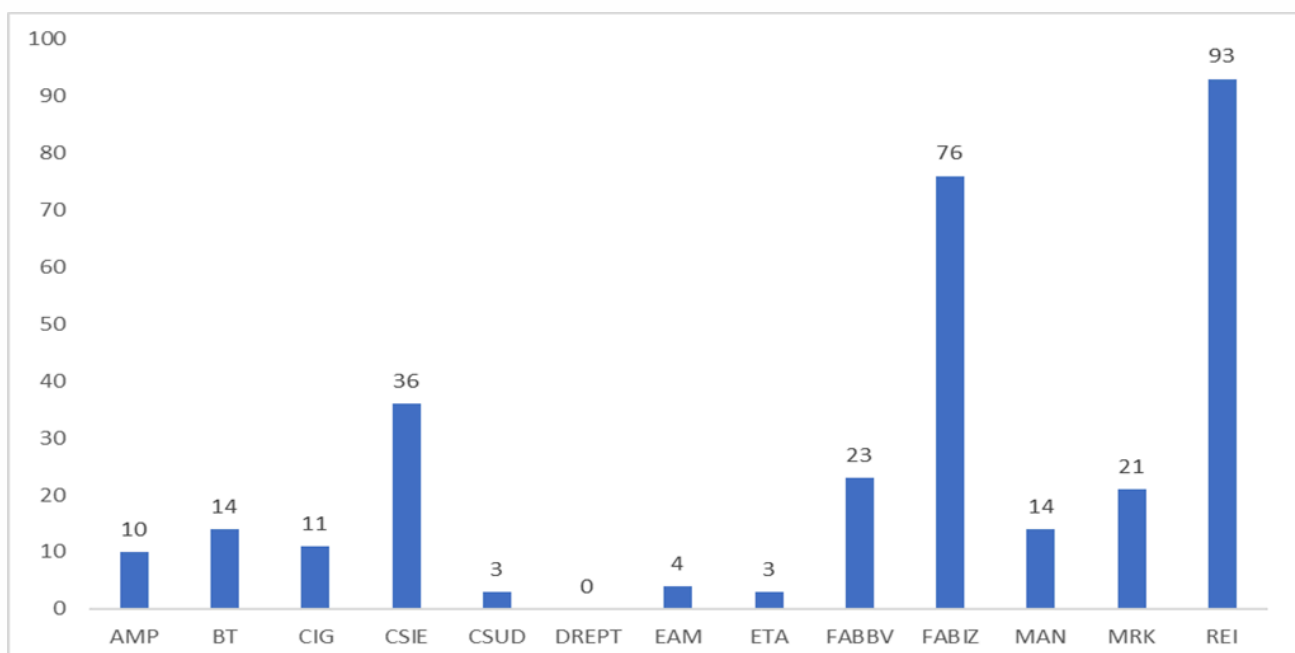


Figure : Distribution of long-term student mobilities (outgoing) by faculties in the academic year 2023-2024 (source: Erasmus+ Office, 2024)

# *Erasmus+ testimonial*

## **Feedback Serbia (8-14 december 2024)**



The experience I had during the mobility program was truly unique and memorable. I am extremely grateful for the opportunity I was given, as it had a significant impact both on a personal and professional level.

Thanks to this mobility program, I had the chance to discover the unique beauties of the wonderful Serbia, a country with a fascinating culture and breathtaking landscapes that deeply impressed me. Moreover, this experience gave me the opportunity to attend a conference for the first time. It was an incredibly valuable experience that broadened my horizons, enhanced my professional skills, and provided me with networking opportunities.

This mobility program enriched my knowledge and allowed me to take full advantage of all the development opportunities offered by the university.

**Ioana Sabina ZAMFIR, MPDRR, I**

The Erasmus mobility that took place in Belgrade was one of the most beautiful experiences of my student life. The welcoming organization was very kind and they helped us a lot to get involved in the activities carried out during the mobility. The city is very beautiful and we discovered many memorable places. Through the mobility I had the opportunity to interact with many people and make new friends. This experience helped me to get out of my comfort zone and if I have the chance I will repeat it with great pleasure. I want to thank all the teachers and coordinators for this activity.

**Iuliana GOGANCEA, MPDRR, II**

The whole short Erasmus experience I participated in was wonderful in every way. Reliability, punctuality and excellent cooperation.

The program was very well structured so that we had time to do everything we set out to do and I liked the fact that everyone stuck to it to avoid inconveniences and program slippage.

It was my first participation in this kind of mobility but it will definitely not be the last, I am grateful for the opportunity.

**Ana Pîrvu, EAM, III**

This mobility was a wonderful experience to learn general aspects from different cultural perspectives, an opportunity to meet wonderful people, and it taught me to be more curious than I was. On this occasion, I learned that cultural differences are not a boundary to learn and understand different perspectives.

**Bulent Marin Gurler, EAAA, I**

It was a valuable experience that supported both my academic and personal growth. Visiting the Institute of Agricultural Economics provided valuable insights into the field, while exploring Singidunum University was truly impressive. I especially appreciated their hybrid working model and the professors' openness to this approach. The program also gave me the chance to meet new people, form friendships, and share perspectives with like-minded individuals. Although it was unfortunate that we couldn't visit more universities due to the protests, I hope next year the program will run smoothly without such interruptions. During this mobility, I also focused on exploring Serbia's history. Visiting the Mausoleum of Tito offered a unique perspective on the country's past and its political legacy. I also had the chance to explore the Belgrade Fortress, which showcases Serbia's strategic importance over centuries, and the beautiful Rakovica Monastery, a serene site that reflects the country's deep spiritual and cultural traditions. These experiences deepened my understanding of Serbia's cultural and historical richness. These opportunities help me develop skills like adaptability, communication, and intercultural understanding. I look forward to participating in similar programs in the future, as they continue to shape me both as a student and as an individual.

Thank you again for your support and for organizing this enriching experience

**Luiza-Georgiana Costache, DDAOE, II**



I recently had the opportunity to participate in a short-term mobility program in Belgrade, and it was an amazing experience. I truly enjoyed the vibrant atmosphere of the city, its rich history, and the warm hospitality of the people. The program itself was engaging and rewarding, offering me the chance to learn, grow, and connect with inspiring individuals. Belgrade left a lasting impression on me, and I look forward to visiting again in the future.

**Ionela Sailă, MPDRR, I**

This mobility fascinated me with the welcoming atmosphere, the history of Belgrade, the visit to the interactive Nikola Tesla museum, the local restaurants and shops and also the Serbian gastronomy. Also, the Petrovaradin fortress in Novi Sad was one of the favorite attractions with a breathtaking view of the center and the clock tower.

**Claudia Baicu, EAM, III**

A few days ago, I had the amazing opportunity to take part in a short-term mobility in Belgrade, and it was an incredibly rewarding experience. The city's vibrant energy, coupled with its fascinating history and warm, friendly people, made it a trip to remember. The program itself provided great opportunities for personal and professional growth, while allowing me to meet and connect with inspiring individuals. I'm grateful for the experience and look forward to returning in the future.

**Bianca Maria Boșircă, MPDRR, I**

The short-term mobility in Belgrade, was a valuable professional and cultural experience. Attending the conference facilitated the exchange of ideas and deepened my understanding of relevant topics while providing opportunities to interact with experts from various fields. The visits to universities in Belgrade were highly informative, allowing me to observe academic infrastructure and gain insights into the local educational system. Additionally, exploring the city and engaging with Serbian culture enriched the overall experience. The mobility was well-organized, contributing to both my professional and personal development, while laying the groundwork for future collaborations.

**Mădălin Ionuț Sandu, MPDRR, I**

The Erasmus program in Serbia was an extremely beneficial experience, with impeccable organization and excellent accommodation conditions. The teachers and organizations that supported us were actively involved in making sure everything went smoothly and their support was essential to the success of the mobility. The Institute of Agricultural Economics warmly welcomed us to Belgrade at the international scientific conference "Sustainable Agriculture and Rural Development 5", giving us the opportunity to learn about modern agricultural practices and solutions for rural development. The Erasmus grant was extremely useful, facilitating our participation and contributing to the development of professional knowledge. Overall, the experience was a positive one, strengthening international academic relationships and providing us with valuable opportunities for learning and collaboration.

**Marian Bumbaru, MPDRR, I**

I had the opportunity to participate in a short-term Erasmus mobility program in Serbia, where we visited the Institute of Agricultural Economics and Singidunum University in Belgrade, enjoying a warm and generous welcome. Additionally, we explored the city of Novi Sad, where we discovered the beauty of local culture and traditions. It was a valuable experience that provided us with both academic perspectives and a deeper understanding of Serbian culture.

**Bogdan-Alexandru Rățeacă, MPDRR, I**

The academic experience I had in Serbia was truly enriching, providing me with the opportunity to explore a different culture and educational system. I attended lectures and conferences where I engaged with local professors and students. I had access to high-quality academic resources. Visits to cultural and historical institutions, such as museums and renowned universities, gave me a deeper understanding of the region's socio-cultural context. I also learned about the teaching and research methods used in Serbia, broadening my academic horizons. The experience allowed me to develop critical thinking skills and intercultural communication abilities, making a significant contribution to my professional and personal growth. We explored cities rich in history, such as Belgrade and Novi Sad, where old architecture blends seamlessly with a modern atmosphere.

**Alexandra Ștefania Ilie, EAAA, I**

